

Claralinga

Graded Reader

Version 0.6

v0.5 alignment note: This edition is aligned to Core 500 v0.6. Claralinga now uses k as the default /k/ spelling, keeps c only when it makes a word instantly recognizable, uses lingua as the official word for language, and treats Core 500 v0.6 as the current public vocabulary authority.

Originality note: Claralinga is an original constructed auxiliary language created by Chad S. Bruce. It intentionally uses familiar international roots shared across modern Indo-European languages and is not a fork, revision, or derivative of another constructed language.

Not just Romance: Claralinga uses Latin and Romance-looking roots when they are already international, but it also considers Germanic, Slavic, Greek, Indo-Iranian, English international, and modern global vocabulary. Beginner clarity wins overall.

Public alignment revision: updated to the Claralinga Consistency Audit standard and aligned with public starter vocabulary.

Read, speak, pronounce, and understand the clear international auxiliary language

La lingua clar pro un grande familia de voses

Reader purpose

This graded reader gives learners a path from very short Claralinga sentences to longer connected texts. Each reading includes pronunciation focus, useful vocabulary, comprehension questions, speaking practice, and writing practice.

Created by Chad S. Bruce

Companion to Claralinga: An Introduction v0.9, Core 500 v0.6, and Beginner Workbook v0.6.

Front Matter

How to Use This Reader

Read every text three ways: first silently for meaning, second aloud for pronunciation, and third aloud again for natural rhythm. Do not rush. Claralinga is built to be clear, and clear beats fast every day of the week.

- Step 1: Preview the useful words before reading.
- Step 2: Read the Claralinga text aloud slowly.
- Step 3: Answer the questions without looking at the English gloss if possible.
- Step 4: Use the speaking prompt with a partner or record yourself.
- Step 5: Write your own version using the model.

Pronunciation Reminder

Pattern	Sound	Practice
a	ah	familia, clar, kasa
et	eh	tempo, bene, lege
i	ee	histori, energi, mi
o	oh	moderno, mondo, nova
u	oo	futur, kultura, tu
c	retained k is default; soft c becomes s	clar, cel, kultura
g	hard g	grande, gratias
j	English y	jurnal, juni
sh	English sh	shanse
ch	English church	charta

Big rule

Every written letter is pronounced. No silent letters. Final i sounds like ee. cel is pronounced kel. The language is clear, not sneaky.

Level Guide

Level	What You Practice	Can-Do Goal
0	Words, sound, and tiny sentences	Recognize and pronounce core words.
1	Simple SVO sentences	Read and answer very short texts.
2	People, family, places, and needs	Handle everyday survival messages.
3	Past, future, questions, and short dialogues	Talk about plans and experiences.
4	Longer paragraphs and practical situations	Read connected text with less help.
5	Natural reading and culture texts	Read short articles and stories with confidence.

Reading Strategy Pages

How to Read Claralinga Aloud

Good Claralinga reading has three qualities: clean vowels, steady stress, and calm pacing. A learner should sound understandable, not theatrical. This is a bridge language, not a pirate audition.

Skill	What to Do	Example
Clean vowels	Keep each vowel consistent.	familia = fa-mee-lee-ah
Retained c	Say c as k every time.	cel = kel, kultura = kool-too-rah
Stable verbs	Do not change the verb by person.	mi parla, tu parla, nos parla
Pause by phrase	Pause after natural meaning groups.	Mi nu aprende / Claralinga.
Repeat aloud	Read each text at least twice.	Slow first, natural second.

Reading Marks Used en This Book

Mark	Meaning
/	short pause
//	longer pause
[focus]	watch pronunciation or grammar
Say it again	repeat aloud for rhythm
Build it	write or speak your own sentence

Core Grammar for Reading

Feature	Meaning	Example
la	the	la libro = the book
un	a/an/one	un dom = a house
ne	not	Mi ne komprende.
ku	yes/no question marker	Ku tu komprende?
pa	past	Mi pa visita.
va	future	Nos va aprende.
nu	current action	Ela nu lege.
ja	already/perfect	Les ja arriva.
de	of/from/possession	la kasa de nos

Level 0: Sound and First Words

Read these selections aloud. The goal is not speed. The goal is clear pronunciation, solid grammar, and understanding you can actually use.

Level 0: Sound Start: Salve

Reading goal	
Practice greeting words and clean vowels.	
Pronunciation focus	
Focus on a, e, i, o, u. Do not swallow final vowels.	
Useful words	Meaning
salve	hello
mi	I / me / my
nom	name
es	is / are
gratias	thanks

Reading Text

Salve. Mi nom es Ana. Mi es ici. Gratias. A revider.

Hello. My name is Ana. I am here. Thanks. Goodbye.

Check Understanding

Ke es la nom?

Ube es Ana?

Ke significa gratias?

Speak It

- Say the whole text twice. Keep every final vowel alive.

Write It

Write your own greeting using mi nom es...

Level 0: Five Clear Sentences

Reading goal

Practice SVO and core words.

Pronunciation focus

k is default; retained c is pronounced k. kasa = kah-sah.

Useful words

Meaning

mi

I

vide

see

la

the

libro

book

bon

good

Reading Text

Mi vide la libro. La libro es bon. Tu vide la kasa. La kasa es grande. Nos es ici.

I see the book. The book is good. You see the house. The house is big. We are here.

Check Understanding

Ke mi vide?

Ku la libro es bon?

Ki es ici?

Speak It

- Read each sentence, then change one noun: libro, kasa, via, mapa.

Write It

Write three SVO sentences beginning with Mi, Tu, and Nos.

Level 1: Simple Sentences

Read these selections aloud. The goal is not speed. The goal is clear pronunciation, solid grammar, and understanding you can actually use.

Level 1: Mi Familia

Reading goal

Read about people and family.

Pronunciation focus

familia has four pronounced vowels: fa-mi-li-a.

Useful words

familia

mater

pater

amik

ama

Meaning

family

mother

father

friend

love

Reading Text

Mi familia es grande. Mi mater ama musik. Mi pater ama libri. Mi amik Ana ama arte. Nos ama bon conversa.

My family is big. My mother loves music. My father loves books. My friend Ana loves art. We love good conversation.

Check Understanding

Ku la familia es grande?

Ki ama musik?

Ke ama Ana?

Speak It

- Tell someone one thing your family likes using ama.

Write It

Write five sentences about people you know. Use ama, es, and de.

Level 1: La Bon Libro

Reading goal

Practice adjectives that do not change.

Pronunciation focus

Do not add agreement endings to adjectives.

Useful words	Meaning
clar	clear
bon	good
nova	new
idea	idea
lege	read

Reading Text

Mi habe un nova libro. La libro es clar. Ela lege la libro. Les lege la libro. La ideas es bon.

I have a new book. The book is clear. She reads the book. They read the book. The ideas are good.

Check Understanding

Ke mi habe?

Ku la libro es clar?

Ki lege la libro?

Speak It

- Say clar idea and clar ideas. The adjective does not change.

Write It

Write four sentences with bon, clar, nova, and grande.

Level 1: En La Kasa

Reading goal

Practice home and place words.

Pronunciation focus

dom = home; kasa = house/building.

Useful words	Meaning
kasa	house
dom	home
en	en
ici	here
lume	light

Reading Text

La kasa es ici. Mi dom es calma. En la kasa, nos habe lume, akua, et alimenta. Mi ama la dom de nos.

The house is here. My home is calm. In the house, we have light, water, and food. I love our home.

Check Understanding

Ube es la kasa?

Ke nos habe en la kasa?

Ki ama la dom?

Speak It

- Describe your room or home using habe and es.

Write It

Write a four-sentence description of a home.

Level 2: Everyday Survival Reading

Read these selections aloud. The goal is not speed. The goal is clear pronunciation, solid grammar, and understanding you can actually use.

Level 2: At the Kafe

Reading goal

Read a practical ordering scene.

Pronunciation focus

kafe is pronounced kah-feh, with final et pronounced.

Useful words	Meaning
kafe	coffee / kafe
akua	water
pan	bread
voli	want
plez	please

Reading Text

Salve. Mi voli un kafe et akua, plez. Ku tu voli pan? Si, mi voli pan. Gratias. La alimenta es bon.

Hello. I want a coffee and water, please. Do you want bread? Yes, I want bread. Thanks. The food is good.

Check Understanding

Ke mi voli?

Ku mi voli pan?

Ku la alimenta es bon?

Speak It

- Role-play ordering coffee, water, and bread.

Write It

Write a kafe order with plez and gratias.

Level 2: Ube Es La Via?

Reading goal

Practice directions and location.

Pronunciation focus

ube = where. Say oo-beh.

Useful words	Meaning
ube	where
via	road / way
rua	street
mapa	map
loka	place

Reading Text

Ube es la via? La via es ici. Mi habe un mapa. La mapa mostra la rua et la hotel. Nos va trova la loka.

Where is the road? The road is here. I have a map. The map shows the street and the hotel. We will find the place.

Check Understanding

Ke question komensa kon ube?

Ke mostra la mapa?

Ke nos va trova?

Speak It

- Ask and answer: Ube es la hotel? Ube es la rua?

Write It

Draw a tiny map and write three Claralinga location sentences.

Level 2: Mi Nesesita Ajuda

Reading goal

Practice need and help language.

Pronunciation focus

ne comes before the verb or marker: Mi ne komprende.

Useful words

Useful words	Meaning
nesesita	need
ajuda	help
problema	problem
komprende	understand
repete	repeat

Reading Text

Plez ajuda mi. Mi habe un problema. Mi ne komprende la parola. Plez repete lenta. Gratias pro tu ajuda.

Please help me. I have a problem. I do not understand the word. Please repeat slowly. Thanks for your help.

Check Understanding

Ke mi nesesita?

Ke mi ne komprende?

Kom la persona debe repete?

Speak It

- Practice asking for help politely.

Write It

Write a help message for a traveler.

Level 2: La Dia de Nos

Reading goal

Practice daily life and simple connection words.

Pronunciation focus

hodia = today; dia = day.

Useful words

Meaning

hodia

today

dia

day

labora

work

pos-dia

afternoon

nokte

night

Reading Text

Hodia es un bon dia. En matin, mi labora. En pos-dia, nos visita la parque. En nokte, nos lege et parla.

Today is a good day. In the morning, I work. En the afternoon, we visit the park. At night, we read and speak.

Check Understanding

Kan mi labora?

Ke nos visita en pos-dia?

Ke nos far en nokte?

Speak It

- Tell your day using matin, pos-dia, and nokte.

Write It

Write your schedule for today en four sentences.

Level 3: Time, Plans, and Questions

Read these selections aloud. The goal is not speed. The goal is clear pronunciation, solid grammar, and understanding you can actually use.

Level 3: Yester En La Urbe

Reading goal

Practice past marker pa.

Pronunciation focus

pa does the past work. Do not change the verb stem.

Useful words	Meaning
yester	yesterday
pa	past marker
visita	visit
urbe	city
compra	buy

Reading Text

Yester, nos pa visita la urbe. Mi pa compra un libro. Ela pa vide la kentro. Nos pa bebe kafe et parla de musik.

Yesterday, we visited the city. I bought a book. She saw the center. We drank coffee and talked about music.

Check Understanding

Kan nos pa visita la urbe?

Ke mi pa compra?

Ke nos pa bebe?

Speak It

- Say three things you did yesterday using pa.

Write It

Write a five-sentence past journal.

Level 3: Morga Nos Va Viaja

Reading goal

Practice future marker va.

Pronunciation focus

va always comes before the verb for future.

Useful words	Meaning
morga	tomorrow
va	future marker
viaja	travel
prepara	prepare
futur	future

Reading Text

Morga nos va viaja. Mi va prepara la mapa. Tu va prepara la alimenta. Nos va visita un nova loka et aprende multe.

Tomorrow we will travel. I will prepare the map. You will prepare the food. We will visit a new place and learn much.

Check Understanding

Kan nos va viaja?

Ke mi va prepara?

Ke nos va aprende?

Speak It

- Plan tomorrow using va.

Write It

Write four future plans for yourself or your family.

Level 3: Nu Et Ja

Reading goal

Practice now/current and already/perfect.

Pronunciation focus

nu = current action; ja = already/perfect.

Useful words	Meaning
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nu	now/current marker
ja	already
lege	read
arriva	arrive
komensa	begin

Reading Text

Mi nu lege un texto. Ela ja lege la texto. Nos nu parla de la idea. Les ja arriva, et la klase va komensa.

I am reading a text now. She has already read the text. We are speaking about the idea now. They have already arrived, and the class will begin.

Check Understanding

Ke mi nu far?

Ki ja lege la texto?

Ku la klase ja komensa?

Speak It

- Make pairs: one sentence with nu, one with ja.

Write It

Write two current actions and two already-completed actions.

Level 3: Questions At The Hotel

Reading goal

Practice ku and question words.

Pronunciation focus

ku begins yes/no questions.

Useful words	Meaning
ku	yes/no question marker
qual	which
quant	how much / many
kan	when
hotel	hotel

Reading Text

Ku tu habe un kamera? Qual camera es tu? Quant kosta la camera? Kan nos va visita

la hotel? Ube es la hotel?

Do you have a camera? Which camera is yours? How much does the camera cost? When will we visit the hotel? Where is the hotel?

Check Understanding

Qual word marks yes/no questions?

Ke significa quant?

Ke question ask location?

Speak It

- Ask five questions using ku, qual, quant, kan, and ube.

Write It

Write a hotel check-in conversation.

Level 4: Longer Practical Texts

Read these selections aloud. The goal is not speed. The goal is clear pronunciation, solid grammar, and understanding you can actually use.

Level 4: A Small Trip

Reading goal

Read a longer connected travel text.

Pronunciation focus

bene = well; bon = good.

Useful words

Meaning

trip	trip
semana	week
lago	lake
camp	camp
natur	nature

Reading Text

En la fina de semana, nos va far un pequena trip. Nos va viaja a la lago et camp pro du noctes. Mi va prepara alimenta, akua, et la mapa. Ela va porta libros et kamera.

Nos ama natur, ma nos ne ama confusa. Pro isto, nos prepara bene.

At the end of the week, we will take a small trip. We will travel to the lake and camp for two nights. I will prepare food, water, and the map. She will carry books and a camera. We love nature, but we do not love confusion. For this, we prepare well.

Check Understanding

Ube nos va viaja?

Quant noctes nos va camp?

Kur nos prepara bene?

Speak It

- Retell the trip plan without reading.

Write It

Write your own small trip plan.

Level 4: A Clear Language

Reading goal

Read about Claralinga itself.

Pronunciation focus

k is default; retained c in Claralinga and clar is k.

Useful words	Meaning
linga	language
familiar	familiar
regula	rule
simple	simple
komunika	communicate

Reading Text

Claralinga es un lingua clar. Lo usa familiar parolas, simple regula, et pronuncia direta. La goal ne es mostra erudicion. La goal es komunika. Un bon lingua auxilia persones parla, lege, scribe, et komprende kon minus bariera.

Claralinga is a clear language. It uses familiar words, simple rules, and direct pronunciation. The goal is not to show erudition. The goal is to communicate. A good language helps people speak, read, write, and understand with fewer barriers.

Check Understanding

Ke usa Claralinga?

Ke ne es la goal?

Ke far un bon linga?

Speak It

- Explain Claralinga en three simple sentences.

Write It

Write a short statement about why clarity matters.

Level 4: The Helpful Friend

Reading goal

Practice story sequence.

Pronunciation focus

il = he/him; ela = she/her; lo = it.

Useful words

Meaning

amik

friend

porta

carry / door

ferma

close

abri

open

responde

answer

Reading Text

Mi amik Leo es prudent et bon. Hodia mi habe multe labor. Leo vide la problema. Il abri la porta, porta la alimenta, et ajuda mi prepara la sala. Kan Ana arriva, ela dise: "La sala es bella." Leo responde: "Nos pa far lo kon alegria."

My friend Leo is practical and good. Today I have much work. Leo sees the problem. He opens the door, carries the food, and helps me prepare the room. When Ana arrives, she says: "The room is beautiful." Leo answers: "We did it with joy."

Check Understanding

Ke problema mi habe?

Ke far Leo?

Ke dise Ana?

Speak It

- Act out the story with three people.

Write It

Write a story about a helpful person.

Level 4: Work And School

Reading goal

Practice everyday institutions.

Pronunciation focus

jurnal has English y sound: yurnal.

Useful words	Meaning
klase	class
eduka	educate
skribe	write
projet	project
jurnal	journal

Reading Text

En la klase, nos aprende kon exemplos. La mentor skribe un frase sur la charta. Nos lege la frase, repete la sons, et krea nova frases. Un student pregunta: "Kur nos practica tante?" La mentor responde: "Parola vive kan persones usa lo."

In the class, we learn with examples. The mentor writes a phrase on the chart. We read the phrase, repeat the sounds, and create new phrases. A student asks: "Why do we practice so much?" The mentor answers: "A word lives when people use it."

Check Understanding

Ke far la mentor?

Ke pregunta un student?

Kan parola vive?

Speak It

- Read the dialogue with expression but clear pronunciation.

Write It

Write a classroom dialogue with one question and one answer.

Level 5: Natural Short Readings

Read these selections aloud. The goal is not speed. The goal is clear pronunciation, solid grammar, and understanding you can actually use.

Level 5: A Letter To A New Learner

Reading goal

Read a friendly extended message.

Pronunciation focus

pote = can/may; use poder when speaking of power/ability generally.

Useful words

Useful words	Meaning
nova	new
apavora	frighten
lenta	slowly
continua	continue
fiducia	confidence

Reading Text

Salve, nova amik. Ku tu nu aprende Claralinga? Bene. Komensa lenta. Lege un frase, parla la frase, et cambia un parola. Ne teme erores. Erores es parte de aprende. Si tu komprende la regula basa, tu pote krea multe frases. Hodia tu lege. Morga tu parla plus. Kon practica, la linga deveni un ponte, ne un muro.

Hello, new friend. Are you learning Claralinga now? Good. Begin slowly. Read a sentence, speak the sentence, and change one word. Do not fear errors. Errors are part of learning. If you understand the basic rule, you can create many sentences. Today you read. Tomorrow you speak more. With practice, the language becomes a bridge, not a wall.

Check Understanding

Ke debe far un nova learner?

Kur erores ne es terribla?

Ke deveni la linga kon practica?

Speak It

- Read this as an encouraging message to a beginner.

Write It

Write your own note to a new learner.

Level 5: The Market Morning

Reading goal

Read a practical narrative with dialogue.

Pronunciation focus

quant = how much/how many.

Useful words

Useful words	Meaning
merkato	market
preco	price
vende	sell
fruta	fruit
responde	answer

Reading Text

En soldia matin, nos visita la merkato. Un vendedor vende pan, fruta, kafe, et flores. Mi pregunta: "Quant kosta la fruta?" La vendedor responde: "Tre moneda." Mi compra la fruta et dise gratias. Nos sede pro un momento, bebe kafe, et mira la persones. La dia es simple, ma bela.

Sur Sunday morning, we visit the market. A seller sells bread, fruit, coffee, and flowers. I ask: "How much does the fruit cost?" The seller answers: "Three coins." I buy the fruit and say thanks. We sit for a moment, drink coffee, and watch the people. The day is simple, but beautiful.

Check Understanding

Kan nos visita la merkato?

Ke vende la vendedor?

Quant kosta la fruta?

Speak It

- Perform the buying dialogue.

Write It

Write a market scene with at least one price question.

Level 5: A Short History Of One Day

Reading goal

Read a reflective text using past, present, and future.

Pronunciation focus

histori ends en i, not ie.

Useful words	Meaning
histori	history
memoria	memory
hodia	today
morga	tomorrow
deside	deside

Reading Text

Yester es memoria. Hodia es labor. Morga es posible. Nos pa aprende de yester, nos nu deside hodia, et nos va krea morga. Un persona ne nesedita perfecta parolas pro komensa. Lo nesedita un clar idea, un bon cor, et la voli pro parla.

Yesterday is memory. Today is work. Tomorrow is possibility. We learned from yesterday, we deside today, and we will create tomorrow. A person does not need perfect words to begin. They need a clear idea, a good heart, and the will to speak.

Check Understanding

Ke es yester?

Ke nos nu deside?

Ke nesedita un persona pro komensa?

Speak It

- Read slowly and mark the time words: yester, hodia, morga.

Write It

Write a reflective paragraph using pa, nu, and va.

Level 5: One Great Family Of Voices

Reading goal

Read a founding-style passage.

Pronunciation focus

voses uses -es because it is easier after a consonant sound.

Useful words	Meaning
grande	great
familia	family
voses	voices
ponte	bridge
bariera	barrier

Reading Text

La mundo habe multe voses. Kada vose porta memoria, musik, dolor, alegria, et esperanča. Claralinga ne vole cancela esas voses. Lo vole krea un ponte entre les. Si nos pote comparte simple parolas, nos pote komensa conversa. Et conversa es saepe la prima porta a pase.

The world has many voices. Each voice carries memory, music, pain, joy, and hope. Claralinga does not want to cancel those voices. It wants to create a bridge among them. If we can share simple words, we can begin conversation. And conversation is often the first door to peace.

Check Understanding

Ke porta kada vose?

Ke vole krea Claralinga?

Ke es la prima porta a pase?

Speak It

- Read it twice: once slowly, once as a public statement.

Write It

Write your own founding statement for Claralinga.

Cumulative Review

Pronunciation Review

Read Aloud	What to Watch
clar, cel, kultura, kentro	k is default; retained c is pronounced k
jurnal, januar, juni	j is English y
histori, energi, demokrati	final i = ee
familia, persona, melodia	pronounce every vowel
shanse, charta	sh and ch stay distinct

Reading Review Test

Mi nom es Rosa. Mi vive en un pequena kasa proksim la lago. Hodia mi nu prepara un lista, alimenta, akua, et mapa. Morga nos va viaja kon mi familia. Yester nos pa compra pan, fruta, et kafe. Mi amik Leo ja arriva. Ku tu voli viaja kon nos?

My name is Rosa. I live in a small house near the lake. Today I am preparing a list, food, water, and map. Tomorrow we will

travel with my family. Yesterday we bought bread, fruit, and coffee. My friend Leo has already arrived. Do you want to travel with us?

Ki es la persona principal?

Ube vive Rosa?

Ke Rosa nu prepara?

Kan nos va viaja?

Ki ja arriva?

Ke question fini la texto?

Speaking Review

- Introduce yourself in Claralinga.
- Say one thing you did yesterday using pa.
- Say one thing you are doing now using nu.
- Say one thing you will do tomorrow using va.
- Ask a yes/no question using ku.

Writing Review

Write a 6-8 sentence paragraph in Claralinga about your day, your family, or a short trip. Use at least one pa sentence, one nu sentence, one va sentence, and one question.

Answer Key

Answers may vary. The samples below show expected meaning and structure. Teachers should accept equivalent clear Claralinga answers that follow the locked rules.

Sample Answers for Reading Questions

Reading	Sample Answer Summary
Sound Start	La nom es Ana. Ana es ici. Gratias significa thanks.
Five Clear Sentences	Mi vide la libro. Si, la libro es bon. Nos es ici.
Mi Familia	Si. La familia es grande. Mi mater ama musik. Ana ama arte.
La Bon Libro	Mi habe un nova libro. Si. Ela et les lege la libro.
En La Kasa	La kasa es ici. Nos habe lume, akua, et alimenta. Mi ama la dom.
At the Kafe	Mi voli un kafe et akua. Si. Si, la alimenta es bon.
Ube Es La Via?	Ube es la via? La mapa mostra la rua et la hotel. Nos va trova la loka.
Mi Nesesita Ajuda	Mi nesesita ajuda. Mi ne komprende la parola. La persona debe repete lenta.
La Dia de Nos	Mi labora en matin. Nos visita la parque. Nos lege et parla.
Yester En La Urbe	Yester. Mi pa compra un libro. Nos pa bebe kafe.
Morga Nos Va Viaja	Morga. Mi va prepara la mapa. Nos va aprende multe.
Nu Et Ja	Mi nu lege un texto. Ela ja lege la texto. No, la klase va komensa.
Questions At The Hotel	ku. quant = how much/how many. Ube es la hotel?
A Small Trip	Nos va viaja a la lago. Du noctes. Nos prepara bene pro ne habe confusa.
A Clear Language	Familiar parolas, simple regula, pronuncia direta. La goal ne es mostra erudicion. Un bon linga auxilia komunika.
The Helpful Friend	Mi habe multe labor. Leo ajuda prepara la sala. Ana dise la sala es bela.
Work And School	La mentor skribe un frase. Un student pregunta kur nos practica tante. Parola vive kan persones usa lo.
A Letter To A New Learner	Komensa lenta. Erores es parte de aprende. La linga deveni un ponte.
The Market Morning	Soldia matin. Pan, fruta, kafe, et flores. Tre moneda.
A Short History Of One Day	Yester es memoria. Nos nu deside hodia. Un clar idea, un bon cor, et voli pro parla.
One Great Family Of Voices	Memoria, musik, dolor, alegria, esperanča. Claralinga vole krea un ponte. Conversa es la prima porta a pase.

Reader Vocabulary Index

This index lists high-frequency words used throughout the reader. Learners should recognize these before moving into longer independent reading.

Word	Meaning	Word	Meaning	Word	Meaning
a	to / at	abri	open	akua	water
ajuda	help	ama	love	amik	friend
aprende	learn	arte	art	bene	well
bon	good	kafe	coffee	camp	camp
kasa	house	cel	sky / heaven	ici	here
alimenta	food	clar	clear	klase	class
komensa	begin	compra	buy	komprende	understand
kon	with	krea	create	de	of / from
dia	day	dise	say	dom	home
du	two	ela	she / her	en	en
es	is / are	et	and	familia	family
far	do / make	grande	great / big	gratias	thanks
habe	have	hodia	today	hotel	hotel
il	he / him	ja	already	kan	when
ke	what / that	ki	who	kom	how / as
ku	yes/no question marker	la	the	lege	read
les	they / them	libro	book	linga	language
lo	it	ma	but	mapa	map
mater	mother	mi	I / me / my	morga	tomorrow
ne	not	nesesita	need	nokte	night

Word	Meaning	Word	Meaning	Word	Meaning
nom	name	nos	we / us / our	nova	new
nu	current marker	pa	past marker	pan	bread
parla	speak	pater	father	plez	please
pro	for / en favor of	qual	which	quant	how much / how many
repete	repeat	responde	answer	salve	hello
skribe	write	semana	week	tu	you
ube	where	urbe	city	va	future marker
via	road / way	vide	see	voli	want
yester	yesterday				

Next Reading Path

After finishing this reader, a learner should be ready for a Level 2 reader with longer stories, travel scenes, letters, songs, prayers, simple nonfiction, and practical dialogues. The next reader should reduce English glossing and increase Claralinga-only comprehension.

Next Book	Purpose
Claralinga Graded Reader v0.6	Add more stories and reduce English support.
Claralinga Level 2 Reader	Longer passages, letters, everyday scenes, and beginner articles.
Claralinga Audio Reader	Recorded pronunciation model for every text.
Claralinga Conversation Cards	Small speaking prompts for classrooms, families, and solo learners.
Claralinga Children's First Reader	Illustrated simple texts for younger learners.

Creator note

Keep new readings practical, warm, and clear. Claralinga should feel like a door opening, not a textbook trying to win a spelling bee.

