

Claralinga

Pronunciation & Audio Script Pack

La lingua clar pro un grande familia de voses

v0.5 alignment note: This edition is aligned to Core 500 v0.6. Claralinga now uses k as the default /k/ spelling, keeps c only when it makes a word instantly recognizable, uses lingua as the official word for language, and treats Core 500 v0.6 as the current publik vocabulary authority.

Originality note: Claralinga is an original constructed auxiliary language created by Chad S. Bruce. It intentionally uses familiar international roots shared across modern Indo-European languages and is not a fork, revision, or derivative of another constructed language.

Not just Romance: Claralinga uses Latin and Romance-looking roots when they are already international, but it also considers Germanic, Slavic, Greek, Indo-Iranian, English international, and modern global vocabulary. Beginner clarity wins overall.

Publik alignment revision: updated using the Claralinga Consistency Audit standard before recording/publik release.

Version 0.6

Purpose

A recordable script pack for teaching Claralinga pronunciation, rhythm, Core 500 vocabulary, workbook lessons, graded reader passages, and practical speaking situations.

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Companion to Claralinga: An Introduction v0.9, Core 500 v0.6, Beginner Workbook v0.6, Teacher & Creator Guide v0.5, and Graded Reader v0.6.

Table of Contents

Recording map and document structure

Part	Section
1	How to Use This Pack
2	Recording Standards and File Naming
3	Pronunciation Foundation Tracks
4	Survival Speaking Tracks
5	Core 500 Audio Script

Part	Section
6	Workbook Lesson Audio Scripts
7	Graded Reader Narration Scripts
8	Practical Speaking Drills
9	Assessment and Correction Tracks
10	Appendices: Quick Sheets and Master Checklist

Recording principle

Record every learner-facing track in two passes when possible: slow and clear first, then natural and conversational. Claralinga should sound simple, confident, and friendly - not robotic, over-Latinized, or dressed up for a toga party.

1. How to Use This Pack

For recording, teaching, listening practice, and learner drills

This pack is designed to be read aloud and recorded as a structured audio course. It can also be used by teachers, creators, or learners as a speaking-practice companion.

Component	Use
Pronunciation tracks	Teach sounds, stress, spelling, and sentence rhythm.
Survival speaking tracks	Give learners useful phrases immediately.
Core 500 audio script	Turns the official starter vocabulary into listen-and-repeat audio.
Workbook lesson tracks	Matches the beginner workbook sequence.
Reader narration	Provides slow and natural versions of graded readings.
Practical speaking drills	Builds real-world response habits.
Assessment tracks	Helps check whether learners can hear, pronounce, and respond clearly.

2. Recording Standards and File Naming

Keep the audio library organized from day one

Standard	Guideline
Tone	Warm, clear, patient, and human. Smile slightly while speaking.
Speed	Slow pass: careful teaching pace. Natural pass: normal conversation pace.
Pauses	Leave space after each learner repeat prompt. For vocabulary, pause after the Claralinga word and after the English meaning.
Pronunciation	Use Claralinga rules: k is default. Retained c is pronounced k. k, g = hard g, j = English y, every letter pronounced.
Music	Use little or no bed music during pronunciation tracks. Learners need clean sound.
File names	Use two-digit track numbers: CL_AUDIO_01_Welcome.wav, CL_AUDIO_02_Vowels.wav, etc.
Versions	Export WAV master and MP3 learner copy.
Retakes	Retake any line that sounds uncertain, overacted, or like a

Standard	Guideline
	medieval monk got loose en the booth.

Master pronunciation rules

a = ah, e = eh, i = ee, o = oh, u = oo. k is default. Retained c is pronounced k. g is always hard. j sounds like English y. sh is English sh. ch is English church. Every written letter is pronounced.

3. Pronunciation Foundation Tracks

The core sound system

Track 01: Welcome to Claralinga pronunciation

Set learner expectations.

[Cue: Record once slowly and once naturally.]

Host: Salve. Welcome to Claralinga pronunciation.

Host: Claralinga is designed to be clear, friendly, and regular. The goal is not to sound ancient. The goal is to be understood.

Host: En this audio course, you will hear the word, repeat the word, hear a sentence, and then try the sentence yourself.

Track 02: The Five Vowels

Teach stable vowel sounds.

[Cue: Record once slowly and once naturally.]

Host: Claralinga vowels are steady. A sounds ah. E sounds eh. I sounds ee. O sounds oh. U sounds oo.

Host: Repeat: a, e, i, o, u.

Host: Now repeat these words: familia, tempo, histori, moderno, futur.

Host: Again: familia, tempo, histori, moderno, futur.

Track 03: Consonants That Must Stay Clear

c, g, j, sh, ch.

[Cue: Record once slowly and once naturally.]

Host: Some letters have locked sounds in Claralinga.

Host: K is default; retained c is pronounced k: clar, kultura, cel.

Host: G is always hard: grande, gratias, guia.

Host: J sounds like English y: jurnal, januar, jovedia.

Host: Sh sounds like English sh: shanse.

Host: Ch sounds like English church: charta, chec.

Track 04: No Silent Letters

Every written letter is pronounced.

[Cue: Record once slowly and once naturally.]

Host: Claralinga has no silent letters. If you see a letter, say it.

Host: Repeat: familia. Not famil-yuh. Familia.

Host: Repeat: energi. Not energy with a hidden ending. Energi.

Host: Repeat: cel. Remember, c is k, so cel is pronounced kel.

Track 05: Stress and Rhythm

Default next-to-last stress.

[Cue: Record once slowly and once naturally.]

Host: Stress usually falls on the next-to-last syllable.

Host: Repeat: Cla-ra-LIN-ga.

Host: Repeat: fa-MI-li-a.

Host: Repeat: de-mo-KRA-ti.

Host: Keep the rhythm clear. Do not swallow the final vowel.

Track 06: Vowel Pairs

ai, au, ei, oi, eu.

[Cue: Record once slowly and once naturally.]

Host: Claralinga allows simple vowel pairs. Each vowel keeps its sound, but the pair may flow naturally.

Host: Repeat: mai. A followed by i.

Host: Repeat: Europa. E followed by u.

Host: No vowel is silent. Let both vowels be heard, even when they flow together.

Track 07: Problem Words Practice

Words learners may misread.

[Cue: Record once slowly and once naturally.]

Host: Repeat carefully: cel, clar, kultura, jurnal, gratias, energi, demokrati, linga, linga, familia, nasion.

Host: Now en sentences.

Host: Mi vide la cel.

Host: Claralinga es la linga clar.

Host: Mi nu lege un jurnal.

Track 08: Sentence Rhythm

Short natural sentences.

[Cue: Record once slowly and once naturally.]

Host: Claralinga uses direct sentence order: subject, verb, object.

Host: Repeat: Mi ama musik.

Host: Tu komprende Claralinga.

Host: Nos va visita la urbe.

Host: Keep each word clear, but do not chop the sentence into pieces.

4. Survival Speaking Tracks

Useful phrases from the first listening session

Track 09: Survival Phrase Listen and Repeat

Learners repeat the most useful day-one sentences.

Host: Salve. Hello.. Repeat: Salve.

Host: Gratias. Thank you.. Repeat: Gratias.

Host: Plez. Please.. Repeat: Plez.

Host: Pardona mi. Excuse me / forgive me.. Repeat: Pardona mi.

Host: A revider. Goodbye.. Repeat: A revider.

Host: Plez parla lenta. Please speak slowly.. Repeat: Plez parla lenta.

Host: Plez repete. Please repeat.. Repeat: Plez repete.

Host: Mi ne komprende. I do not understand.. Repeat: Mi ne komprende.

Host: Mi nu aprende Claralinga. I am learning Claralinga.. Repeat: Mi nu aprende Claralinga.

Host: Kom tu dise isto in Claralinga? How do you say this in Claralinga?. Repeat: Kom tu dise isto in Claralinga?

Host: Mi nom es Chad. My name is Chad.. Repeat: Mi nom es Chad.

Host: Ku tu komprende? Do you understand?. Repeat: Ku tu komprende?

Host: Ube es la via? Where is the road?. Repeat: Ube es la via?

Host: Mi voli un kafe et akua. I want a coffee and water.. Repeat: Mi voli un kafe et akua.

Host: Quant kosta isto? How much does this cost?. Repeat: Quant kosta isto?

Host: Mi nesedita ajuda. I need help.. Repeat: Mi nesedita ajuda.

Host: Mi habe un problema. I have a problem.. Repeat: Mi habe un problema.

Host: Nos va visita la urbe. We will visit the city.. Repeat: Nos va visita la urbe.

Host: Mi senti ne bon. I feel unwell.. Repeat: Mi senti ne bon.

Host: Apela ajuda, plez. Call help, please.. Repeat: Apela ajuda, plez.

Track 10: Survival Phrase Prompt Drill

Prompt en English, learner answers in Claralinga.

Host: Say: Hello.

[Cue: pause for learner]

Answer: Salve.

Host: Say: Thank you.

[Cue: pause for learner]

Answer: Gratias.

Host: Say: Please.

[Cue: pause for learner]

Answer: Plez.

Host: Say: Excuse me / forgive me.

[Cue: pause for learner]

Answer: Pardona mi.

Host: Say: Goodbye.

[Cue: pause for learner]

Answer: A revider.

Host: Say: Please speak slowly.

[Cue: pause for learner]

Answer: Plez parla lenta.

Host: Say: Please repeat.

[Cue: pause for learner]

Answer: Plez repete.

Host: Say: I do not understand.

[Cue: pause for learner]

Answer: Mi ne komprende.

Host: Say: I am learning Claralinga.

[Cue: pause for learner]

Answer: Mi nu aprende Claralinga.

Host: Say: How do you say this in Claralinga?

[Cue: pause for learner]

Answer: Kom tu dise isto in Claralinga?

Host: Say: My name is Chad.

[Cue: pause for learner]

Answer: Mi nom es Chad.

Host: Say: Do you understand?

[Cue: pause for learner]

Answer: Ku tu komprende?

Host: Say: Where is the road?

[Cue: pause for learner]

Answer: Ube es la via?

Host: Say: I want a coffee and water.

[Cue: pause for learner]

Answer: Mi voli un kafe et akua.

Host: Say: How much does this cost?

[Cue: pause for learner]

Answer: Quant kosta isto?

5. Core 500 Audio Script

Full word list for recording vocabulary tracks

Recording pattern

For each item, read: Claralinga word. Pause. English meaning. Pause. Example sentence. Pause for repeat. Example: akua. Water. Mi voli akua.

Track 11: Core 500 - Grammar and function words

44 vocabulary items. Record cleanly with short repeat pauses.

Claralinga	English	Note	Example sentence
la	the	article	Mi usa la en un frase.
un	a / an / one	article / number	Mi usa un en un frase.
de	of / from / possession	preposition	Mi usa de en un frase.
a	to / at	preposition	Mi usa a en un frase.
ad	to / toward	preposition	Mi usa ad en un frase.
al	to the / at the	contraction	Mi usa al en un frase.
en	en	preposition	Mi usa en en un frase.
sur	sur / upon	preposition	Mi usa sur en un frase.
sub	under	preposition	Mi usa sub en un frase.
inter	between / among	preposition	Mi usa inter en un frase.
kon	with	preposition	Mi usa kon en un frase.
sin	without	preposition	Mi usa sin en un frase.
pro	for / en favor of	preposition	Mi usa pro en un frase.
per	for / through / by means of	preposition	Mi usa per en un frase.
kontra	against	preposition	Mi usa kontra en un frase.
ante	before	preposition	Mi usa ante en un frase.
pos	after	preposition	Mi usa pos en un frase.
et	and	conjunction	Mi usa et en un frase.
ma	but	conjunction	Mi usa ma en un frase.
o	or	conjunction	Mi usa o en un frase.
si	yes / if	particle	Mi usa si en un frase.
no	no	particle	Mi usa no en un frase.
ne	not	negation marker	Mi usa ne en un frase.
ku	yes/no question marker	question marker	Mi usa ku en un frase.
ke	what / that	question word	Mi usa ke en un frase.
ki	who	question word	Mi usa ki en un frase.
ube	where	question word	Mi usa ube en un frase.
kan	when	question word	Mi usa kan en un frase.
kur	why	question word	Mi usa kur en un frase.
kom	how / as	question word	Mi usa kom en un frase.
qual	which	question word	Mi usa qual en un frase.
quant	how much / how many	question word	Mi usa quant en un frase.
ici	here	adverb	Mi ici.
isto	this	demonstrative	Mi usa isto en un frase.
ita	that	demonstrative	Mi usa ita en un frase.
tota	all / whole	quantifier	Mi usa tota en un frase.
alga	some	quantifier	Mi usa alga en un frase.
nula	none / no amount	quantifier	Mi usa nula en un frase.
kada	each / every	quantifier	Mi usa kada en un frase.
solo	only / alone	adverb	Mi solo.
ja	already / perfect marker	aspect marker	Mi usa ja en un frase.
nu	now / current marker	aspect marker	Mi usa nu en un frase.
pa	past marker	tense marker	Mi usa pa en un frase.
va	future marker	tense marker	Mi usa va en un frase.

Track 12: Core 500 - Pronouns and people

33 vocabulary items. Record cleanly with short repeat pauses.

Claralinga	English	Note	Example sentence
mi	I / me / my	pronoun	Mi es ici.
tu	you / your	pronoun	Tu es ici.
il	he / him / his	pronoun	Il es ici.
ela	she / her	pronoun	Ela es ici.
lo	it / its	pronoun	Lo es ici.
nos	we / us / our	pronoun	Nos es ici.
vos	you plural / your plural	pronoun	Vos es ici.
les	they / them / their	pronoun	Les es ici.
se	self / oneself / reflexive	pronoun	Se es ici.
persona	person	noun	La persona es ici.
homo	human / person	noun	La homo es ici.
amik	friend	noun	La amik es ici.
parler	speaker	noun	La parler es ici.
autor	author	noun	La autor es ici.
adult	adult	noun/adjective	La adult es ici.
infant	baby / infant	noun	La infant es ici.
juven	young person	noun/adjective	La juven es ici.
parent	parent	noun	La parent es ici.
mater	mother	noun	La mater es ici.
pater	father	noun	La pater es ici.
fil	child / offspring	noun	La fil es ici.
frate	sibling	noun	La frate es ici.
familia	family	noun	La familia es ici.
grupo	group	noun	La grupo es ici.
popul	people / populace	noun	La popul es ici.
komunita	community	noun	La komunita es ici.
viziner	neighbor	noun	La viziner es ici.
kolega	colleague	noun	La kolega es ici.
mas	male / man	noun/adjective	La mas es ici.
fem	female / woman	noun/adjective	La fem es ici.
nom	name	noun	La nom es ici.
vose	voice	noun	La vose es ici.
fac	face	noun	La fac es ici.

Track 13: Core 500 - Basic verbs

65 vocabulary items. Record cleanly with short repeat pauses.

Claralinga	English	Note	Example sentence
es	be / is / are	verb	Mi es.
habe	have	verb	Mi habe.
far	do / make	verb	Mi far.
krea	create	verb	Mi krea.
usa	use	verb	Mi usa.
poder	can / be able / power	verb/noun	Mi poder.
voli	want	verb	Mi voli.
desira	desire / wish	verb	Mi desira.
nesesita	need	verb	Mi nesesita.
ama	love	verb	Mi ama.
pensa	think	verb	Mi pensa.
sabe	know	verb	Mi sabe.
kredi	believe	verb	Mi kredi.
senti	feel	verb	Mi senti.
vide	see	verb	Mi vide.

Claralinga	English	Note	Example sentence
mira	look	verb	Mi mira.
aud	hear	verb	Mi aud.
parla	speak	verb	Mi parla.
dise	say	verb	Mi dise.
responde	answer	verb	Mi responde.
skribe	write	verb	Mi skribe.
lege	read	verb	Mi lege.
aprende	learn	verb	Mi aprende.
eduka	educate / teach	verb	Mi eduka.
komensa	begin	verb	Mi komensa.
fini	finish	verb	Mi fini.
veni	come	verb	Mi veni.
vade	go	verb	Mi vade.
entra	enter	verb	Mi entra.
exi	exit / go out	verb	Mi exi.
arriva	arrive	verb	Mi arriva.
resta	stay / remain	verb	Mi resta.
vive	live	verb	Mi vive.
dormi	sleep	verb	Mi dormi.
bebe	drink	verb	Mi bebe.
manja	eat	verb	Mi manja.
prepara	prepare	verb	Mi prepara.
compra	buy	verb	Mi compra.
vende	sell	verb	Mi vende.
pay	pay	verb	Mi pay.
kosta	cost	verb/noun	Mi kosta.
porta	carry / door	verb/noun	Mi porta.
mete	put	verb	Mi mete.
prende	take	verb	Mi prende.
da	give	verb	Mi da.
reseve	receive	verb	Mi reseve.
abri	open	verb	Mi abri.
ferma	close / shut	verb	Mi ferma.
lava	wash	verb	Mi lava.
movi	move	verb	Mi movi.
sta	stand / be located	verb	Mi sta.
labora	work	verb	Mi labora.
servi	serve	verb	Mi servi.
ajuda	help	verb/noun	Mi ajuda.
protekte	protect	verb	Mi protekte.
trova	find	verb	Mi trova.
perde	lose	verb	Mi perde.
buska	look for / seek	verb	Mi buska.
kompara	compare	verb	Mi kompara.
deside	deside	verb	Mi deside.
explika	explain	verb	Mi explika.
komprende	understand	verb	Mi komprende.
repete	repeat	verb	Mi repete.
apela	call / phone	verb	Mi apela.
konekte	connect	verb	Mi konekte.

Track 14: Core 500 - Adjectives and adverbs

48 vocabulary items. Record cleanly with short repeat pauses.

Claralinga	English	Note	Example sentence
bon	good	adjective	La idea es bon.
bene	well	adverb	Mi bene.
mal	bad / opposite	adjective/prefix	La idea es mal.
clar	clear	adjective	La idea es clar.
clar	clear	root/adjective	La idea es clar.

Claralinga	English	Note	Example sentence
simple	simple	adjective	La idea es simple.
fasil	easy	adjective	La idea es fasil.
difisil	difficult	adjective	La idea es difisil.
grande	big / great	adjective	La idea es grande.
petit	small	adjective	La idea es petit.
longa	long	adjective	La idea es longa.
kurta	short	adjective	La idea es kurta.
larga	wide	adjective	La idea es larga.
alta	high / tall	adjective	La idea es alta.
basa	low / base	adjective/noun	La idea es basa.
nova	new	adjective	La idea es nova.
olda	old	adjective	La idea es olda.
joven	young	adjective	La idea es joven.
rapide	fast / quickly	adjective/adverb	Mi rapide.
lenta	slow / slowly	adjective/adverb	Mi lenta.
forte	strong	adjective	La idea es forte.
feliz	happy	adjective	La idea es feliz.
trista	sad	adjective	La idea es trista.
sana	healthy	adjective	La idea es sana.
sekura	safe / secure	adjective	La idea es sekura.
real	real	adjective	La idea es real.
posibla	possible	adjective	La idea es posibla.
just	just / fair	adjective	La idea es just.
prudent	sensible / practical	adjective	La idea es prudent.
sensitiv	sensitive	adjective	La idea es sensitiv.
ofisial	official	adjective	La idea es ofisial.
publik	publik	adjective	La idea es publik.
privat	private	adjective	La idea es privat.
direkt	direct	adjective	La idea es direkt.
komun	common	adjective	La idea es komun.
lokal	lokal	adjective	La idea es lokal.
international	international	adjective	La idea es international.
moderno	modern	adjective	La idea es moderno.
liber	free	adjective	La idea es liber.
vera	true	adjective	La idea es vera.
falsa	false	adjective	La idea es falsa.
important	important	adjective	La idea es important.
multe	many / much	adjective/adverb	Mi multe.
poka	few / little	adjective/adverb	Mi poka.
plus	more	comparison	La idea es plus.
minus	less	comparison	La idea es minus.
max	most / maximum	comparison	La idea es max.
min	least / minimum	comparison	La idea es min.

Track 15: Core 500 - Home and daily life

39 vocabulary items. Record cleanly with short repeat pauses.

Claralinga	English	Note	Example sentence
dom	home	noun	La dom es important.
kasa	house	noun	La kasa es important.
kamera	room / chamber	noun	La kamera es important.
kuizina	kitchen	noun	La kuizina es important.
toalet	bathroom / toilet	noun	La toalet es important.
fenestra	window	noun	La fenestra es important.
mensa	table	noun	La mensa es important.
sedia	chair	noun	La sedia es important.
leto	bed	noun	La leto es important.
lamp	lamp	noun	La lamp es important.
lume	light	noun	La lume es important.
vesti	clothing	noun	La vesti es important.

Claralinga	English	Note	Example sentence
shua	shoe	noun	La shua es important.
sak	bag	noun	La sak es important.
klave	key	noun	La klave es important.
instrument	tool / instrument	noun	La instrument es important.
makina	machine	noun	La makina es important.
aparato	device	noun	La aparato es important.
papel	paper	noun	La papel es important.
charta	paper / chart	noun	La charta es important.
karte	card / map	noun	La karte es important.
lista	list	noun	La lista es important.
nota	note	noun	La nota es important.
pagina	page	noun	La pagina es important.
libro	book	noun	La libro es important.
bibli	book-related learned root	root	La bibli es important.
foto	photo	noun	La foto es important.
color	color	noun	La kolor es important.
roja	red	adjective/noun	La roja es important.
blanc	white	adjective/noun	La blanc es important.
negra	black	adjective/noun	La negra es important.
blu	blue	adjective/noun	La blu es important.
verde	green	adjective/noun	La verde es important.
giala	yellow	adjective/noun	La giala es important.
festa	party / feast	noun	La festa es important.
labor	work / labor	noun	La labor es important.
dinero	money	noun	La dinero es important.
prezo	price	noun	La prezo es important.
regalo	gift	noun	La regalo es important.

Track 16: Core 500 - Food and drink

30 vocabulary items. Record cleanly with short repeat pauses.

Claralinga	English	Note	Example sentence
alimenta	food	noun	Mi voli alimenta.
akua	water	noun	Mi voli akua.
kafe	coffee	noun	Mi voli kafe.
te	tea	noun	Mi voli te.
lakte	milk	noun	Mi voli lakte.
juse	juice	noun	Mi voli juse.
pan	bread	noun	Mi voli pan.
fruta	fruit	noun	Mi voli fruta.
poma	apple	noun	Mi voli poma.
banan	banana	noun	Mi voli banan.
verdura	vegetable	noun	Mi voli verdura.
salata	salad	noun	Mi voli salata.
karne	meat	noun	Mi voli karne.
polo	chicken	noun	Mi voli polo.
pish	fish	noun	Mi voli pish.
ovo	egg	noun	Mi voli ovo.
kezo	cheese	noun	Mi voli kezo.
ris	rice	noun	Mi voli ris.
pasta	pasta	noun	Mi voli pasta.
supa	soup	noun	Mi voli supa.
salsa	sauce	noun	Mi voli salsa.
sal	salt	noun	Mi voli sal.
sukra	sugar	noun	Mi voli sukra.
dulse	sweet	adjective/noun	Mi voli dulse.
koci	cook	verb	Mi koci.
forno	oven	noun	Mi voli forno.
plato	plate / dish	noun	Mi voli plato.
kupa	cup	noun	Mi voli kupa.

Claralinga	English	Note	Example sentence
botel	bottle	noun	Mi voli botel.
restoran	restaurant	noun	Mi voli restoran.

Track 17: Core 500 - Travel and places

38 vocabulary items. Record cleanly with short repeat pauses.

Claralinga	English	Note	Example sentence
loka	place	noun	Nos va visita la loka.
via	road / way	noun	Nos va visita la via.
rua	street	noun	Nos va visita la rua.
urbe	city	noun	Nos va visita la urbe.
vila	town / village	noun	Nos va visita la vila.
pais	country / land	noun	Nos va visita la pais.
nasion	nation	noun	Nos va visita la nasion.
frontiera	border	noun	Nos va visita la frontiera.
nord	north	noun	Nos va visita la nord.
sud	south	noun	Nos va visita la sud.
est	east	noun	Nos va visita la est.
uest	west	noun	Nos va visita la uest.
kentro	center	noun	Nos va visita la kentro.
hotel	hotel	noun	Nos va visita la hotel.
stasion	station	noun	Nos va visita la stasion.
aeroport	airport	noun	Nos va visita la aeroport.
porto	port / harbor	noun	Nos va visita la porto.
auto	car	noun	Nos va visita la auto.
bus	bus	noun	Nos va visita la bus.
tren	train	noun	Nos va visita la tren.
avion	airplane	noun	Nos va visita la avion.
barka	boat	noun	Nos va visita la barka.
bicikla	bicycle	noun	Nos va visita la bicikla.
pede	foot	noun	Nos va visita la pede.
kilometro	kilometer	noun	Nos va visita la kilometro.
metro	meter	noun	Nos va visita la metro.
mapa	map	noun	Nos va visita la mapa.
dirasion	direction	noun	Nos va visita la dirasion.
sinistra	left	noun/adjective	Nos va visita la sinistra.
dekstra	right	noun/adjective	Nos va visita la dekstra.
fronte	front	noun	Nos va visita la fronte.
retro	back / behind	noun/adverb	Mi retro.
supra	above	adverb	Mi supra.
infra	below	adverb	Mi infra.
visita	visit	verb/noun	Mi visita.
viage	travel / trip	noun	Nos va visita la viage.
kamp	camp	noun	Nos va visita la kamp.
tenda	tent	noun	Nos va visita la tenda.

Track 18: Core 500 - Nature and weather

32 vocabulary items. Record cleanly with short repeat pauses.

Claralinga	English	Note	Example sentence
natur	nature	noun	Mi vide la natur.
mondo	world	noun	Mi vide la mondo.
terra	earth / land	noun	Mi vide la terra.
sol	sun	noun	Mi vide la sol.
luna	moon	noun	Mi vide la luna.
stela	star	noun	Mi vide la stela.
cel	sky / heaven	noun	Mi vide la cel.

Claralinga	English	Note	Example sentence
nube	cloud	noun	Mi vide la nube.
pluvia	rain	noun	Mi vide la pluvia.
nive	snow	noun	Mi vide la nive.
vento	wind	noun	Mi vide la vento.
tempesta	storm	noun	Mi vide la tempesta.
kalor	heat	noun	Mi vide la kalor.
frio	cold	noun	Mi vide la frio.
tempo-meteo	weather	compound	Mi vide la tempo-meteo.
arbor	tree	noun	Mi vide la arbor.
flor	flower	noun	Mi vide la flor.
herba	grass	noun	Mi vide la herba.
boska	forest	noun	Mi vide la boska.
lago	lake	noun	Mi vide la lago.
river	river	noun	Mi vide la river.
mar	sea	noun	Mi vide la mar.
insula	island	noun	Mi vide la insula.
monta	mountain	noun	Mi vide la monta.
val	valley	noun	Mi vide la val.
petra	stone / rock	noun	Mi vide la petra.
animal	animal	noun	Mi vide la animal.
kat	cat	noun	Mi vide la kat.
av	bird	noun	Mi vide la av.
kavalo	horse	noun	Mi vide la kavalo.
vida	life	noun	Mi vide la vida.
morte	death	noun	Mi vide la morte.

Track 19: Core 500 - Time, numbers, and measures

51 vocabulary items. Record cleanly with short repeat pauses.

Claralinga	English	Note	Example sentence
zero	zero	number	Mi nota zero.
du	two	number	Mi nota du.
tre	three	number	Mi nota tre.
quatro	four	number	Mi nota quatro.
cinque	five	number	Mi nota cinque.
sex	six	number	Mi nota sex.
sete	seven	number	Mi nota sete.
okto	eight	number	Mi nota okto.
nove	nine	number	Mi nota nove.
dek	ten	number	Mi nota dek.
cent	hundred	number	Mi nota cent.
mil	thousand	number	Mi nota mil.
million	million	number	Mi nota milion.
numero	number	noun	Mi nota numero.
prima	first	ordinal	Mi nota prima.
sekunda	second	ordinal/time	Mi nota sekunda.
terza	third	ordinal	Mi nota terza.
ultim	last / final	adjective	Mi nota ultim.
dia	day	noun	Mi nota dia.
semana	week	noun	Mi nota semana.
mes	month	noun	Mi nota mes.
an	year	noun	Mi nota an.
hora	hour	noun	Mi nota hora.
minuta	minute	noun	Mi nota minuta.
momento	moment	noun	Mi nota momento.
hodia	today	adverb	Mi hodia.
morga	tomorrow	adverb	Mi morga.
yester	yesterday	adverb	Mi yester.
matin	morning	noun	Mi nota matin.
pos-dia	afternoon	compound	Mi nota pos-dia.

Claralinga	English	Note	Example sentence
vesper	evening	noun	Mi nota vesper.
nokte	night	noun	Mi nota nokte.
lunadia	Monday	day	Mi nota lunadia.
martedia	Tuesday	day	Mi nota martedia.
merkurdia	Wednesday	day	Mi nota merkurdia.
jovedia	Thursday	day	Mi nota jovedia.
venerdia	Friday	day	Mi nota venerdia.
saturdia	Saturday	day	Mi nota saturdia.
soldia	Sunday	day	Mi nota soldia.
januar	January	month	Mi nota januar.
februar	February	month	Mi nota februar.
mars	March	month	Mi nota mars.
april	April	month	Mi nota april.
mai	May	month	Mi nota mai.
juni	June	month	Mi nota juni.
juli	July	month	Mi nota juli.
august	August	month	Mi nota august.
septembr	September	month	Mi nota septembr.
octobr	October	month	Mi nota octobr.
novembr	November	month	Mi nota novembr.
dekabr	December	month	Mi nota dekabr.

Track 20: Core 500 - Body and health

23 vocabulary items. Record cleanly with short repeat pauses.

Claralinga	English	Note	Example sentence
korpo	body	noun	Mi senti la korpo.
kap	head	noun	Mi senti la kap.
okulo	eye	noun	Mi senti la okulo.
orela	ear	noun	Mi senti la orela.
nasa	nose	noun	Mi senti la nasa.
boka	mouth	noun	Mi senti la boka.
dente	tooth	noun	Mi senti la dente.
mano	hand	noun	Mi senti la mano.
braso	arm	noun	Mi senti la braso.
gamba	leg	noun	Mi senti la gamba.
korde	heart	noun	Mi senti la korde.
sang	blood	noun	Mi senti la sang.
dolor	pain	noun	Mi senti la dolor.
febre	fever	noun	Mi senti la febre.
maladi	illness	noun	Mi senti la maladi.
medika	medicine	noun	Mi senti la medika.
doktor	doctor	noun	Mi senti la doktor.
hospital	hospital	noun	Mi senti la hospital.
emergensia	emergency	noun	Mi senti la emergensia.
cura	care	noun	Mi senti la cura.
respira	breathe	verb	Mi respira.
toka	touch	verb	Mi toka.
fatiga	tiredness / fatigue	noun	Mi senti la fatiga.

Track 21: Core 500 - Communication and media

32 vocabulary items. Record cleanly with short repeat pauses.

Claralinga	English	Note	Example sentence
linga	language	noun	Mi usa la linga.
linga	language, familiar/short	accepted form	Mi usa la linga.
parola	word	noun	Mi usa la parola.

Claralinga	English	Note	Example sentence
frase	sentence / phrase	noun	Mi usa la frase.
texto	text	noun	Mi usa la texto.
grammatika	grammar	noun	Mi usa la grammatika.
regula	rule	noun	Mi usa la regula.
letra	letter	noun	Mi usa la letra.
sono	sound	noun	Mi usa la sono.
signe	sign	noun	Mi usa la signe.
simbol	symbol	noun	Mi usa la simbol.
jurnal	journal	noun	Mi usa la jurnal.
radio	radio	noun	Mi usa la radio.
video	video	noun	Mi usa la video.
audio	audio	noun	Mi usa la audio.
musik	music	noun	Mi usa la musik.
melodia	melody	noun	Mi usa la melodia.
kanta	song	noun	Mi usa la kanta.
histori	history / story	noun	Mi usa la histori.
arte	art	noun	Mi usa la arte.
imaje	image	noun	Mi usa la imaje.
skrin	screen	noun	Mi usa la skrin.
telefon	telephone	noun	Mi usa la telefon.
internet	internet	noun	Mi usa la internet.
mensaje	message	noun	Mi usa la mensaje.
posta	mail / post	noun	Mi usa la posta.
kopi	copy	noun/verb	Mi usa la kopi.
program	program	noun	Mi usa la program.
sistem	system	noun	Mi usa la sistem.
data	data	noun	Mi usa la data.
arkivo	file / archive	noun	Mi usa la arkivo.
memoria	memory	noun	Mi usa la memoria.

Track 22: Core 500 - Society, culture, and ideas

39 vocabulary items. Record cleanly with short repeat pauses.

Claralinga	English	Note	Example sentence
kultura	culture	noun	La kultura es important.
tradision	tradition	noun	La tradision es important.
religion	religion	noun	La religion es important.
filosofia	philosophy	noun	La filosofia es important.
siensia	science	noun	La siensia es important.
matematika	mathematics	noun	La matematika es important.
edukasion	education	noun	La edukasion es important.
skola	school	noun	La skola es important.
klase	class	noun	La klase es important.
projekt	project	noun	La projekt es important.
ofise	office	noun	La ofise es important.
merkato	market	noun	La merkato es important.
komersio	commerce / trade	noun	La komersio es important.
servisio	service	noun	La servisio es important.
governa	govern	verb	Mi governa.
governo	government	noun	La governo es important.
ordine	order	noun	La ordine es important.
justisia	justice	noun	La justisia es important.
liberti	liberty / freedom	noun	La liberti es important.
pase	peace	noun	La pase es important.
guerra	war	noun	La guerra es important.
problema	problem	noun	La problema es important.
solucion	solution	noun	La solucion es important.
idea	idea	noun	La idea es important.
fakt	fact	noun	La fakt es important.
rasion	reason	noun	La rasion es important.

Claralinga	English	Note	Example sentence
kausa	cause	noun	La kausa es important.
efekt	effect	noun	La efekt es important.
goal	goal	noun	La goal es important.
exempla	example	noun	La exempla es important.
kaso	case	noun	La kaso es important.
modo	way / manner	noun	La modo es important.
forma	form / shape	noun	La forma es important.
parte	part	noun	La parte es important.
linea	line	noun	La linea es important.
core	core	noun	La core es important.
gloria	glory	noun	La gloria es important.
anima	soul / spirit	noun	La anima es important.
humor	humor	noun	La humor es important.

Track 23: Core 500 - Technology and tools

26 vocabulary items. Record cleanly with short repeat pauses.

Claralinga	English	Note	Example sentence
teknologia	technology	noun	La teknologia labora.
komputer	computer	noun	La komputer labora.
motor	motor / engine	noun	La motor labora.
energia	energy	noun	La energia labora.
elektrik	electric	adjective	La elektrik labora.
bateria	battery	noun	La bateria labora.
kabla	cable	noun	La kabla labora.
rede	network	noun	La rede labora.
des-konekte	disconnect	verb	Mi des-konekte.
boton	button	noun	La boton labora.
klika	click	verb	Mi klika.
skrino	screen	noun	La skrino labora.
mikrofon	microphone	noun	La mikrofon labora.
parler-audio	speaker, audio	compound	La parler-audio labora.
imprime	print	verb	Mi imprime.
skanner	skanner	noun	La skanner labora.
robot	robot	noun	La robot labora.
modelo	model	noun	La modelo labora.
fabrika	factory	noun	La fabrika labora.
industria	industry	noun	La industria labora.
material	material	noun	La material labora.
metal	metal	noun	La metal labora.
plastik	plastic	noun	La plastik labora.
vidro	glass	noun	La vidro labora.
repara	repair	verb	Mi repara.
kontrola	control	verb/noun	Mi kontrola.

6. Workbook Lesson Audio Scripts

Recordable support for the full beginner workbook

Track 24: Workbook Lesson 1: Salve: Names and Greetings

Vocabulary, model sentences, prompt drill, and mini-conversation.

Host: Lesson 1. Salve: Names and Greetings. Listen and repeat.

Host: Vocabulary: salve, mi, tu, nom, es, gratias.

Host: Repeat: Salve. Mi nom es Ana.

Host: Repeat: Ku tu es Mark?

Host: Repeat: Mi es bene, gratias.

Host: Prompt drill. Say the Claralinga sentence after the English cue.

[Cue: pause after each cue]

Host: Say: Hello. My name is Ana.

Answer: Salve. Mi nom es Ana.

Host: Say: Are you Mark?

Answer: Ku tu es Mark?

Host: Say: I am well, thank you.

Answer: Mi es bene, gratias.

Host: Mini-conversation.

A: Salve. Mi nom es Ana.

B: Ku tu es Mark?

A: Mi es bene, gratias.

Track 25: Workbook Lesson 2: The Clear Sentence

Vocabulary, model sentences, prompt drill, and mini-conversation.

Host: Lesson 2. The Clear Sentence. Listen and repeat.

Host: Vocabulary: la, un, libro, bon, vide, clar.

Host: Repeat: Mi vide un libro.

Host: Repeat: La libro es bon.

Host: Repeat: Claralinga es clar.

Host: Prompt drill. Say the Claralinga sentence after the English cue.

[Cue: pause after each cue]

Host: Say: I see a book.

Answer: Mi vide un libro.

Host: Say: The book is good.

Answer: La libro es bon.

Host: Say: Claralinga is clear.

Answer: Claralinga es clar.

Host: Mini-conversation.

A: Mi vide un libro.

B: La libro es bon.

A: Claralinga es clar.

Track 26: Workbook Lesson 3: People and Family

Vocabulary, model sentences, prompt drill, and mini-conversation.

Host: Lesson 3. People and Family. Listen and repeat.

Host: Vocabulary: familia, amik, mater, pater, fil, frate.

Host: Repeat: Mi familia es grande.

Host: Repeat: La kasa de nos es ici.

Host: Repeat: Ela es mi amik.

Host: Prompt drill. Say the Claralinga sentence after the English cue.

[Cue: pause after each cue]

Host: Say: My family is big.

Answer: Mi familia es grande.

Host: Say: Our house is here.

Answer: La kasa de nos es ici.

Host: Say: She is my friend.

Answer: Ela es mi amik.

Host: Mini-conversation.

A: Mi familia es grande.

B: La kasa de nos es ici.

A: Ela es mi amik.

Track 27: Workbook Lesson 4: Places and Directions

Vocabulary, model sentences, prompt drill, and mini-conversation.

Host: Lesson 4. Places and Directions. Listen and repeat.

Host: Vocabulary: ube, ici, via, urbe, dom, loka.

Host: Repeat: Ube es la via?

Host: Repeat: La dom es ici.

Host: Repeat: Nos va visita la urbe.

Host: Prompt drill. Say the Claralinga sentence after the English cue.

[Cue: pause after each cue]

Host: Say: Where is the road?

Answer: Ube es la via?

Host: Say: The home is here.

Answer: La dom es ici.

Host: Say: We will visit the city.

Answer: Nos va visita la urbe.

Host: Mini-conversation.

A: Ube es la via?

B: La dom es ici.

A: Nos va visita la urbe.

Track 28: Workbook Lesson 5: Want, Need, Have, Do

Vocabulary, model sentences, prompt drill, and mini-conversation.

Host: Lesson 5. Want, Need, Have, Do. Listen and repeat.

Host: Vocabulary: voli, nesesita, habe, far, akua, ajuda.

Host: Repeat: Mi voli akua.

Host: Repeat: Nos nesesita ajuda.

Host: Repeat: Tu habe un libro.

Host: Prompt drill. Say the Claralinga sentence after the English cue.

[Cue: pause after each cue]

Host: Say: I want water.

Answer: Mi voli akua.

Host: Say: We need help.

Answer: Nos nesesita ajuda.

Host: Say: You have a book.

Answer: Tu habe un libro.

Host: Mini-conversation.

A: Mi voli akua.

B: Nos nesesita ajuda.

A: Tu habe un libro.

Track 29: Workbook Lesson 6: Past with pa

Vocabulary, model sentences, prompt drill, and mini-conversation.

Host: Lesson 6. Past with pa. Listen and repeat.

Host: Vocabulary: pa, visita, vide, lege, dise, arriva.

Host: Repeat: Mi pa visita la urbe.

Host: Repeat: Ela pa lege un libro.

Host: Repeat: Nos pa arriva.

Host: Prompt drill. Say the Claralinga sentence after the English cue.

[Cue: pause after each cue]

Host: Say: I visited the city.

Answer: Mi pa visita la urbe.

Host: Say: She read a book.

Answer: Ela pa lege un libro.

Host: Say: We arrived.

Answer: Nos pa arriva.

Host: Mini-conversation.

A: Mi pa visita la urbe.

B: Ela pa lege un libro.

A: Nos pa arriva.

Track 30: Workbook Lesson 7: Future with va

Vocabulary, model sentences, prompt drill, and mini-conversation.

Host: Lesson 7. Future with va. Listen and repeat.

Host: Vocabulary: va, aprende, krea, compra, prepara, responde.

Host: Repeat: Nos va aprende.

Host: Repeat: Mi va krea un guia.

Host: Repeat: Les va compra alimenta.

Host: Prompt drill. Say the Claralinga sentence after the English cue.

[Cue: pause after each cue]

Host: Say: We will learn.

Answer: Nos va aprende.

Host: Say: I will create a guide.

Answer: Mi va krea un guia.

Host: Say: They will buy food.

Answer: Les va compra alimenta.

Host: Mini-conversation.

A: Nos va aprende.

B: Mi va krea un guia.

A: Les va compra alimenta.

Track 31: Workbook Lesson 8: Now and Already with nu and ja

Vocabulary, model sentences, prompt drill, and mini-conversation.

Host: Lesson 8. Now and Already with nu and ja. Listen and repeat.

Host: Vocabulary: nu, ja, parla, labora, dormi, komensa.

Host: Repeat: Mi nu parla.

Host: Repeat: Les ja arriva.

Host: Repeat: Nos nu komensa.

Host: Prompt drill. Say the Claralinga sentence after the English cue.

[Cue: pause after each cue]

Host: Say: I am speaking now.

Answer: Mi nu parla.

Host: Say: They have already arrived.

Answer: Les ja arriva.

Host: Say: We are beginning now.

Answer: Nos nu komensa.

Host: Mini-conversation.

A: Mi nu parla.

B: Les ja arriva.

A: Nos nu komensa.

Track 32: Workbook Lesson 9: Questions and Negation

Vocabulary, model sentences, prompt drill, and mini-conversation.

Host: Lesson 9. Questions and Negation. Listen and repeat.

Host: Vocabulary: ku, ke, ki, kan, kur, ne.

Host: Repeat: Ku tu komprende?

Host: Repeat: Ke tu voli?

Host: Repeat: Mi ne komprende.

Host: Prompt drill. Say the Claralinga sentence after the English cue.

[Cue: pause after each cue]

Host: Say: Do you understand?

Answer: Ku tu komprende?

Host: Say: What do you want?

Answer: Ke tu voli?

Host: Say: I do not understand.

Answer: Mi ne komprende.

Host: Mini-conversation.

A: Ku tu komprende?

B: Ke tu voli?

A: Mi ne komprende.

Track 33: Workbook Lesson 10: Reading and Responding

Vocabulary, model sentences, prompt drill, and mini-conversation.

Host: Lesson 10. Reading and Responding. Listen and repeat.

Host: Vocabulary: lege, scribe, responde, pensa, kompara, repete.

Host: Repeat: Mi lege la texto.

Host: Repeat: Tu responde bene.

Host: Repeat: Plez repete lenta.

Host: Prompt drill. Say the Claralinga sentence after the English cue.

[Cue: pause after each cue]

Host: Say: I read the text.

Answer: Mi lege la texto.

Host: Say: You answer well.

Answer: Tu responde bene.

Host: Say: Please repeat slowly.

Answer: Plez repete lenta.

Host: Mini-conversation.

A: Mi lege la texto.

B: Tu responde bene.

A: Plez repete lenta.

Track 34: Workbook Lesson 11: Conversation Practice

Vocabulary, model sentences, prompt drill, and mini-conversation.

Host: Lesson 11. Conversation Practice. Listen and repeat.

Host: Vocabulary: kafe, pan, kosta, compra, plez, gratias.

Host: Repeat: Mi voli un kafe et pan.

Host: Repeat: Quant kosta isto?

Host: Repeat: Gratias. A revider.

Host: Prompt drill. Say the Claralinga sentence after the English cue.

[Cue: pause after each cue]

Host: Say: I want a coffee and bread.

Answer: Mi voli un kafe et pan.

Host: Say: How much does this cost?

Answer: Quant kosta isto?

Host: Say: Thank you. Goodbye.

Answer: Gratias. A revider.

Host: Mini-conversation.

A: Mi voli un kafe et pan.

B: Quant kosta isto?

A: Gratias. A revider.

Track 35: Workbook Lesson 12: Review and Fluency

Vocabulary, model sentences, prompt drill, and mini-conversation.

Host: Lesson 12. Review and Fluency. Listen and repeat.

Host: Vocabulary: familia, urbe, linga, musika, hodia, morga.

Host: Repeat: Mi nu aprende la linga clar.

Host: Repeat: Nos pa visita la urbe.

Host: Repeat: Morga nos va parla plus.

Host: Prompt drill. Say the Claralinga sentence after the English cue.

[Cue: pause after each cue]

Host: Say: I am learning the clear language.

Answer: Mi nu aprende la linga clar.

Host: Say: We visited the city.

Answer: Nos pa visita la urbe.

Host: Say: Tomorrow we will speak more.

Answer: Morga nos va parla plus.

Host: Mini-conversation.

A: Mi nu aprende la linga clar.

B: Nos pa visita la urbe.

A: Morga nos va parla plus.

7. Graded Reader Narration Scripts

Slow and natural versions for reading fluency

Track 36: Level 0: First Words

Record slow version, natural version, then questions.

Host: Slow version. Listen first.

Reader: Salve. Mi es Ana. Tu es Mark. Nos es ici. Gratias. A revider.

Host: Natural version. Listen again.

Reader: Salve. Mi es Ana. Tu es Mark. Nos es ici. Gratias. A revider.

Host: Comprehension questions.

Host: Ki es Ana?

[Cue: pause]

Answer: Ana es un persona.

Host: Ku nos es ici?

[Cue: pause]

Answer: Si. Nos es ici.

Track 37: Level 1: A Clear Book

Record slow version, natural version, then questions.

Host: Slow version. Listen first.

Reader: Mi habe un libro. La libro es bon. Mi lege la libro. Tu vide la libro. La libro es clar.

Host: Natural version. Listen again.

Reader: Mi habe un libro. La libro es bon. Mi lege la libro. Tu vide la libro. La libro es clar.

Host: Comprehension questions.

Host: Ke mi habe?

[Cue: pause]

Answer: Mi habe un libro.

Host: Ku la libro es bon?

[Cue: pause]

Answer: Si. La libro es bon.

Track 38: Level 1: My Family

Record slow version, natural version, then questions.

Host: Slow version. Listen first.

Reader: Mi familia es ici. Mi mater es bene. Mi pater labora. Mi amik visita nos. Nos ama bon conversa.

Host: Natural version. Listen again.

Reader: Mi familia es ici. Mi mater es bene. Mi pater labora. Mi amik visita nos. Nos ama bon conversa.

Host: Comprehension questions.

Host: Ki es ici?

[Cue: pause]

Answer: Mi familia es ici.

Host: Ke nos ama?

[Cue: pause]

Answer: Nos ama bon conversa.

Track 39: Level 2: At the Kafe

Record slow version, natural version, then questions.

Host: Slow version. Listen first.

Reader: Mi entra la kafe. Mi voli un kafe et akua. La persona responde bene. Mi dise gratias. Nos parla lenta.

Host: Natural version. Listen again.

Reader: Mi entra la kafe. Mi voli un kafe et akua. La persona responde bene. Mi dise gratias. Nos parla lenta.

Host: Comprehension questions.

Host: Ke mi voli?

[Cue: pause]

Answer: Mi voli un kafe et akua.

Host: Kom mi parla?

[Cue: pause]

Answer: Mi parla lenta.

Track 40: Level 2: The City

Record slow version, natural version, then questions.

Host: Slow version. Listen first.

Reader: Nos va visita un nova urbe. Nos va vide la kentro, trova un kafe, et parla kon persones lokal.

Host: Natural version. Listen again.

Reader: Nos va visita un nova urbe. Nos va vide la kentro, trova un kafe, et parla kon persones lokal.

Host: Comprehension questions.

Host: Ube nos va visita?

[Cue: pause]

Answer: Nos va visita un nova urbe.

Host: Ke nos va trova?

[Cue: pause]

Answer: Nos va trova un kafe.

Track 41: Level 3: Learning Claralinga

Record slow version, natural version, then questions.

Host: Slow version. Listen first.

Reader: Claralinga es la linga clar pro un grande familia de voses. Lo usa familiar parolas, simple regula, et direta grammatika.

Host: Natural version. Listen again.

Reader: Claralinga es la linga clar pro un grande familia de voses. Lo usa familiar parolas, simple regula, et direta grammatika.

Host: Comprehension questions.

Host: Ke es Claralinga?

[Cue: pause]

Answer: Claralinga es la linga clar.

Host: Ke lo usa?

[Cue: pause]

Answer: Lo usa familiar parolas et simple regula.

Track 42: Level 3: A Travel Problem

Record slow version, natural version, then questions.

Host: Slow version. Listen first.

Reader: Hodia nos habe un problema. La mapa es ne clar. Mi demanda ajuda. Un amik monstra la via. Nos ja komprende.

Host: Natural version. Listen again.

Reader: Hodia nos habe un problema. La mapa es ne clar. Mi demanda ajuda. Un amik monstra la via. Nos ja komprende.

Host: Comprehension questions.

Host: Ke es la idea major?

[Cue: pause]

Answer: La idea major es clar komunika.

Host: Ku la texto es clar?

[Cue: pause]

Answer: Si. La texto es clar.

Track 43: Level 4: Why Clear Language Matters

Record slow version, natural version, then questions.

Host: Slow version. Listen first.

Reader: Un linga komun ne debe es difisil. Lo debe ajuda persones parla, lege, skribe, et komprende. Claralinga prova far isto simple.

Host: Natural version. Listen again.

Reader: Un linga komun ne debe es difisil. Lo debe ajuda persones parla, lege, skribe, et komprende. Claralinga prova far isto simple.

Host: Comprehension questions.

Host: Ke es la idea major?

[Cue: pause]

Answer: La idea major es clar komunika.

Host: Ku la texto es clar?

[Cue: pause]

Answer: Si. La texto es clar.

Track 44: Level 5: Founding Statement

Record slow version, natural version, then questions.

Host: Slow version. Listen first.

Reader: Claralinga ne es un museo de antik parolas. Lo es un practica ponte inter voses moderna. La goal es reconocion, utili, et humana komunika.

Host: Natural version. Listen again.

Reader: Claralinga ne es un museo de antik parolas. Lo es un practica ponte inter voses moderna. La goal es reconocion, utili, et humana komunika.

Host: Comprehension questions.

Host: Ke es la idea major?

[Cue: pause]

Answer: La idea major es clar komunika.

Host: Ku la texto es clar?

[Cue: pause]

Answer: Si. La texto es clar.

Track 45: Level 5: Creator Reflection

Record slow version, natural version, then questions.

Host: Slow version. Listen first.

Reader: Kan un linga nova komensa, lo nesesita disciplina. Kada parola debe servi clarita. Kada regula debe ajuda la learner. Simpla ne significa pobre. Simpla significa forta.

Host: Natural version. Listen again.

Reader: Kan un linga nova komensa, lo nesesita disciplina. Kada parola debe servi clarita. Kada regula debe ajuda la learner. Simpla ne significa pobre. Simpla significa forta.

Host: Comprehension questions.

Host: Ke es la idea major?

[Cue: pause]

Answer: La idea major es clar komunika.

Host: Ku la texto es clar?

[Cue: pause]

Answer: Si. La texto es clar.

8. Practical Speaking Drills

Response habits for real situations

Track 46: Practical Drill - Greetings and Names

English cue, learner response, confirmed answer.

Host: Say: Say hello.

[Cue: pause for learner]

Answer: Salve.

Host: Say: Say my name is Chad.

[Cue: pause for learner]

Answer: Mi nom es Chad.

Host: Say: Ask if the listener understands.

[Cue: pause for learner]

Answer: Ku tu komprende?

Host: Say: Say goodbye.

[Cue: pause for learner]

Answer: A revider.

Track 47: Practical Drill - Asking for Help

English cue, learner response, confirmed answer.

Host: Say: Say I need help.

[Cue: pause for learner]

Answer: Mi nesedita ajuda.

Host: Say: Say I have a problem.

[Cue: pause for learner]

Answer: Mi habe un problema.

Host: Say: Ask where the road is.

[Cue: pause for learner]

Answer: Ube es la via?

Host: Say: Ask someone to repeat.

[Cue: pause for learner]

Answer: Plez repete.

Track 48: Practical Drill - Food and Drink

English cue, learner response, confirmed answer.

Host: Say: Say I want water.

[Cue: pause for learner]

Answer: Mi voli akua.

Host: Say: Say I want coffee and bread.

[Cue: pause for learner]

Answer: Mi voli kafe et pan.

Host: Say: Ask how much this costs.

[Cue: pause for learner]

Answer: Quant kosta isto?

Host: Say: Say thank you.

[Cue: pause for learner]

Answer: Gratias.

Track 49: Practical Drill - Family and Home

English cue, learner response, confirmed answer.

Host: Say: Say my family is here.

[Cue: pause for learner]

Answer: Mi familia es ici.

Host: Say: Say our house is big.

[Cue: pause for learner]

Answer: La kasa de nos es grande.

Host: Say: Say she is my friend.

[Cue: pause for learner]

Answer: Ela es mi amik.

Host: Say: Say we are well.

[Cue: pause for learner]

Answer: Nos es bene.

Track 50: Practical Drill - Travel

English cue, learner response, confirmed answer.

Host: Say: Say we will visit the city.

[Cue: pause for learner]

Answer: Nos va visita la urbe.

Host: Say: Say the map is not clear.

[Cue: pause for learner]

Answer: La mapa ne es clar.

Host: Say: Ask where the hotel is.

[Cue: pause for learner]

Answer: Ube es la hotel?

Host: Say: Say we arrived.

[Cue: pause for learner]

Answer: Nos ja arriva.

Track 51: Practical Drill - Past, Present, Future

English cue, learner response, confirmed answer.

Host: Say: Say I visited the city.

[Cue: pause for learner]

Answer: Mi pa visita la urbe.

Host: Say: Say I am reading now.

[Cue: pause for learner]

Answer: Mi nu lege.

Host: Say: Say I will learn tomorrow.

[Cue: pause for learner]

Answer: Mi va aprende morga.

Host: Say: Say I have already answered.

[Cue: pause for learner]

Answer: Mi ja responde.

Track 52: Practical Drill - Claralinga Learning

English cue, learner response, confirmed answer.

Host: Say: Say I am learning Claralinga.

[Cue: pause for learner]

Answer: Mi nu aprende Claralinga.

Host: Say: Say please speak slowly.

[Cue: pause for learner]

Answer: Plez parla lenta.

Host: Say: Say I do not understand.

[Cue: pause for learner]

Answer: Mi ne komprende.

Host: Say: Ask how do you say this?

[Cue: pause for learner]

Answer: Kom tu dise isto?

9. Assessment and Correction Tracks

Check pronunciation, listening, and response accuracy

Track 53: Pronunciation Check

Learner repeats words with high-risk sounds.

Feature	Practice words
k default; retained k is default; soft c becomes s k	cel, clar, kultura, compra, komensa
g = hard	grande, gratias, guia, regula
j = y	jurnal, januar, jovedia
final i	histori, famili, energu, demokrati
vowel pairs	mai, Europa, ideia if intentionally pronounced

Host: Repeat each set. Keep every letter pronounced.

Track 54: Listening Check

Learner identifies the meaning after hearing Claralinga.

Host: Mi ne komprende.

[Cue: pause for learner to say English]

Answer: I do not understand.

Host: Nos va visita la urbe.

[Cue: pause for learner to say English]

Answer: We will visit the city.

Host: Ela nu lege un libro.

[Cue: pause for learner to say English]

Answer: She is reading a book.

Host: Les ja arriva.

[Cue: pause for learner to say English]

Answer: They have already arrived.

Host: Ku tu voli akua?

[Cue: pause for learner to say English]

Answer: Do you want water?

Track 55: Speaking Check

Learner says full sentences from English prompts.

Host: Say in Claralinga: I need help.

[Cue: pause]

Answer: Mi nesecita ajuda.

Host: Say in Claralinga: Please speak slowly.

[Cue: pause]

Answer: Plez parla lenta.

Host: Say in Claralinga: Where is the road?

[Cue: pause]

Answer: Ube es la via?

Host: Say in Claralinga: My family is here.

[Cue: pause]

Answer: Mi familia es ici.

Host: Say in Claralinga: We will learn tomorrow.

[Cue: pause]

Answer: Nos va aprende morga.

10. Appendises

Quick reference pages for recording and teaching

Appendix A: One-Page Pronunciation Sheet

Letter / pattern	Sound	Examples
a	ah	familia
et	eh	tempo
i	ee	histori

Letter / pattern	Sound	Examples
o	oh	moderno
u	oo	futur
c	retained k is default; soft c becomes s	clar, cel
g	hard g	grande, gratias
j	English y	jurnal
sh	English sh	shanse
ch	English church	charta
stress	usually next-to-last syllable	Claralinga, familia

Appendix B: Production Checklist

Stage	Checklist
Before recording	Mic tested; room quiet; script marked; water ready; file name confirmed.
During recording	Read slow pass; leave repeat pauses; read natural pass; retake unclear lines.
After recording	Trim false starts; normalize levels; export WAV master and MP3 copy.
Quality check	No swallowed vowels; c and g are correct; final vowels audible; pacing is learner-friendly.
Archive	Store masters by part and track number with date/version.

Appendix C: Core 500 Category Checklist

#	Category	Status
1	Grammar and function words	Recorded / Edited / Published
2	Pronouns and people	Recorded / Edited / Published
3	Basic verbs	Recorded / Edited / Published
4	Adjectives and adverbs	Recorded / Edited / Published
5	Home and daily life	Recorded / Edited / Published
6	Food and drink	Recorded / Edited / Published
7	Travel and places	Recorded / Edited / Published
8	Nature and weather	Recorded / Edited / Published
9	Time, numbers, and measures	Recorded / Edited / Published
10	Body and health	Recorded / Edited / Published
11	Communication and media	Recorded / Edited / Published
12	Society, culture, and ideas	Recorded / Edited / Published
13	Technology and tools	Recorded / Edited / Published

Appendix D: Recommended Audio Release Order

Order	Release
1	Pronunciation Foundation Tracks 01-08
2	Survival Speaking Tracks 09-10
3	Workbook Lesson Tracks
4	Graded Reader Level 0-2
5	Core 500 by category
6	Graded Reader Level 3-5
7	Practical speaking and assessment tracks

Appendix Et: Next Build Notes

After this audio pack is recorded, the next practical Claralinga step is a publik starter page or simple course hub: downloadable PDFs, audio samples, lesson order, and a clean “Start Here” path.